



MINUTES

CHARLOTTESVILLE CITY SCHOOL BOARD MEETING

Thursday, October 1, 2026 (5:30 p.m.)

Booker T. Reaves Media Center, Charlottesville High School

1400 Melbourne Road, Charlottesville, VA

[Video Link](#)

A Closed Meeting of the Charlottesville City School Board was held on Thursday, October 1, 2026, at 4:30 p.m., in the Division Annex Exceptional Education Conference Room, 1400 Melbourne Road, Charlottesville, VA.

Board Members Present: Zyahna Bryant, Amanda Burns (Vice-Chair), Shymora Cooper, Emily Dooley, Chris Meyer, Nicole Richardson, Lisa Torres (Chair)

Board Members Absent: None

Executive Leadership Team & Staff Present: Dr. Royal A. Gurley, Jr. (Superintendent), Maria Lewis (Chief Human Resources Officer), and Leslie Thacker (Board Clerk).

Call the Closed Session to Order: Lisa Torres, School Board Chair, called the closed session meeting to order at 4:30 p.m.

1.1 Closed Meeting: At 4:30 p.m., Ms. Burns made a motion to convene in Closed Session as authorized by Section 2.2-3711 (A)(1) of the Code of Virginia for the discussion of personnel matters. Ms. Dooley seconded the motion, and the motion passed with Ms. Burns, Ms. Dooley, Mr. Meyer, and Ms. Torres voting aye. 4 ayes, 0 nays. Ms. Bryant, Ms. Cooper, and Ms. Richardson were absent for this vote.

1.2 Closed Meeting Certification: At 5:22 p.m., Ms. Burns made a motion that the board certify the closed meeting by recorded vote. Ms. Bryant seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

Action: None

The Board was recessed from 5:22 p.m. to 5:30 p.m.

1.3 Call to Order (5:30 p.m.): School Board Chair Lisa Torres called the public meeting to order at 5:30 p.m.

2.1 Moment of Silence: The Board observed a moment of silence.

3.1 Pledge of Allegiance: The Board began the meeting with the Pledge of Allegiance to the Flag of the United States of America.

4.1 Roll Call of Board Members: Roll call was conducted to confirm attendance.

Board Members Present: Zyahna Bryant, Amanda Burns (Vice-Chair), Shymora Cooper, Emily Dooley, Chris Meyer, Nicole Richardson, Lisa Torres (Chair), and Caja Edwards (Student Representative)

Board Members Absent: None

Executive Leadership Team & Staff Present: Dr. Royal A. Gurley, Jr. (Superintendent), Dr. Anna Isley (Chief Academic Officer), Kim Powell (Chief Operations Officer), Renee Hoover (Chief Financial Officer), Pat Cuomo (Director of Technology), Rachel Rasnake (Director of Student Services), Carolyn Swift (Director of Assessment and Accountability), Amanda Simalchik (Director of Community Relations), Carlton Jones (Director of Nutrition Services), Rodney Jordan (Director of Facilities and Operations), Julia Green (Board Deputy Clerk), Maria Lewis (Chief Human Resources Officer), and Leslie Thacker (Board Clerk).

5.1 Approval of Proposed Agenda: Ms. Burns made a motion to approve the proposed agenda. Ms. Dooley seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

Student and Staff Recognitions

6.1 Disability History and Awareness Month 2026: Rachel Rasnake, Director of Student Services, presented the Resolution on Disability History and Awareness Month 2026 for Board approval. Ms. Dooley made a motion to approve the resolution on Disability History and Awareness Month 2026 and Dyslexia Awareness Month. Ms. Cooper seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

6.2 Dyslexia Awareness Month 2026: Rachel Rasnake, Director of Student Services, presented the Dyslexia Awareness Month 2026 Resolution for Board approval. Ms. Dooley made a motion to approve the resolution on Disability History and Awareness Month 2026 and Dyslexia Awareness Month. Ms. Cooper seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

6.3 Virginia School Boards Association (VSBA) Bullying Prevention Month 2026: Rachel Rasnake, Director of Student Services, presented the Bullying Prevention Proclamation 2026 for Board approval. Ms. Bryant made a motion to approve the Bullying Prevention Proclamation 2026 as presented. Ms. Cooper seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

7.1 Comments from Students: Students provided feedback and asked questions during the comments section.

- Zaki Farhat (CHS Junior & Student Representative to the School Board) commended the recent "Budget Bistro" event, noting that its station layout enabled community members and educators to discuss policy questions directly with staff, highlighted the positive impact of Charlottesville High School's School Resource Officer (SRO), and inquired whether the Board has considered expanding SRO coverage to lower grade levels along with potential trade-offs.
- Callie Sun (CHS Student Representative to the School Board) also shared positive feedback on the "Budget Bistro," raised a concern regarding fluctuating HVAC temperatures in classrooms at Charlottesville High School that she is tracking for facility managers, and expressed gratitude to teachers, staff, and administrators across the division as the first quarter concludes.

7.2 Comments from Members of the Community: Members of the community shared comments on various school-related topics.

- Jenn Horne, Charlottesville High School Teacher, urged the Board to enact a division-wide ban on artificial intelligence for both students and staff. Horne described thinking as human currency and argued that AI is directly antithetical to thought, calling it an environmentally wasteful plagiarism machine designed to reduce or replace critical thinking stamina. Horne relayed feedback from a Charlottesville High School parent who expressed frustration with AI-generated lessons, AI communications from division leadership, and the energy-hogging AI bot on the district website. The

parent felt that sending AI-generated material implies the recipient's time is not valued or that the sender lacks the capability to create the message. Emphasizing that today was their birthday, Horne concluded remarks by wishing for a division-wide AI ban to protect critical thinking.

- Gabe Schneider, representing the Charlottesville Citywide PTO Fund, provided an update on the initiative one year after its launch. Schneider explained that PTOs across Charlottesville created the combined fund to eliminate resource inequities across elementary schools and ensure that a resident's zip code does not dictate their educational opportunities. Over the past year, the fund raised approximately \$35,000, distributing roughly \$21,000 in the spring and planning to release another \$10,000 in the coming weeks using a formula that allocates higher funding to schools with greater percentages of economically disadvantaged students. Schneider highlighted several funded projects, including a piano lab at Trailblazer Elementary, an emotional support dog at Jackson-Via, teacher grants at Summit Elementary, a gaga pit at Greenbrier, an outdoor water filling station at Sunrise, health and literacy events at Lugo-McGinness Academy, and field trips for Charlottesville High School students. Schneider concluded by thanking corporate sponsors—including UVA Community Credit Union, QIM, Ragged Mountain Running and Walking Shop, Bama Works, Random Row Brewing, Tiger Fuel, and Starr Hill—and invited other local businesses and individuals to contribute.
- Ann Suttle spoke on behalf of the "Vote Yes for C'Ville Schools" campaign regarding the upcoming ballot referendum for a 1% sales tax increase. Suttle noted that the tax would generate approximately \$12 million annually over 20 years specifically dedicated to school capital projects and infrastructure. Suttle thanked the school board, Dr. Gurley, and staff member Amanda Kimsling for clearly communicating the specific facility plans to the public rather than treating the revenue as a random slush fund. Suttle directed community members to visit yesforcvilleschools.org to sign up for black and orange yard signs, download social media graphics, or access informational resources to start conversations with neighbors. Pointing to the recent investments at Charlottesville Middle School as a model of strong community investment, Suttle urged residents to seize this rare opportunity to improve school facilities across the entire city.
- Ashleigh Crocker, a parent who recently moved to Charlottesville so their children could attend Clark Elementary (Tall Oaks), urged the board not to adopt proposed restrictions on public comment policies. Drawing from prior experience attending school board meetings in Fluvanna County, Crocker stressed that having the ability to speak for three minutes allows parents to advocate effectively on critical issues like teacher pay, class sizes, and cut programs. Crocker argued that requiring attendees to sign up before the meeting starts creates an unfair barrier for working parents managing childcare and dinner schedules who might arrive late. Furthermore, Crocker opposed limiting speakers to a single public comment period, explaining that the two periods serve different purposes; parents who come to listen to two hours of board discussions should be allowed to respond to new proposals or information brought up during deliberations. Crocker maintained that the existing rule—allowing everyone to speak once before anyone takes a second turn—already offers a fair safeguard while encouraging public engagement.
- Abby Selby, a University of Virginia nursing student completing a public health clinical with children from Kindlewood and Summit Elementary, shared feedback regarding student transportation. Selby expressed appreciation for expanded bus routes that provide safer routes home for many students. However, Selby raised concerns about students who fall within walking zones or drop-off areas, noting that construction sites and missing sidewalk connections present pedestrian hazards for elementary and middle schoolers walking home. Selby requested that the district pay attention to establishing safer pedestrian infrastructure and walking areas near drop-off points that are not directly served by bus stops.

8.1 Charlottesville High School Student Representative Report: Caja Edwards, Charlottesville High School Student Representative to the School Board, provided updates on current events, student initiatives, and academic advocacy at the high school. Edwards highlighted the recent homecoming football game and packed homecoming dance, and praised the School Resource Officer for building trust with students through classroom visits. Inspired by academic performance data on Black students shared at a prior board meeting, Edwards re-established the Black Student Union, which now gathers over 50 students weekly to provide tutoring, college visits, and workshops. Edwards

concluded by announcing plans to gather peer feedback on school challenges and successes to present in a final report the following month.

9.1–9.6 Adoption of Consent Agenda: Adoption of Consent Agenda, Personnel Recommendations, Minutes - September 3, 2026 School Board Meeting, Minutes - September 23, 2026 Budget Bistro Community Forum, Business, Financial, Routine Reports (Renee Hoover), and Action 2026-2027 Advisory Committees to the School Board. Ms. Cooper made a motion to approve the Adoption of the Consent Agenda. Ms. Dooley seconded the motion, and the motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

10.0 Items Pulled From Consent Agenda: None.

Action Items

11.1 Action Policy Updates (July 2026 VSBA Policy Update #2): Carolyn Swift, Director of Assessment and Accountability, alongside the Executive Leadership Team, presented the Policy Updates (July 2026 VSBA Policy Update #2), excluding Policy BDDH-RL which was pulled for separate discussion and action. Ms. Dooley made a motion to approve the Policy Updates (July 2026 VSBA Policy Update #2) excluding Policy BDDH-RL. Mr. Meyer seconded the motion. During discussion, Ms. Dooley raised a question regarding Policy JFCA (Teacher Removal of Students from Class). Dr. Gurley clarified the difference between a student recommended for long-term suspension and a teacher-initiated removal request, explaining that teacher removal requests are rare and follow a separate process. The motion passed with Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, Mr. Meyer, Ms. Richardson, and Ms. Torres voting aye. 7 ayes, 0 nays.

Items for Discussion

12.1 Charlottesville Early Learning Center (CELC) Design Update: Kim Powell, Chief Operations Officer, introduced Maria Bninski, Associate with VMDO Architects, who delivered an overview of the project scope, design phases, and architectural renderings for the Charlottesville Early Learning Center (CELC).

- The initiative is presently in the Design Development phase through November 2026, with Construction Documents scheduled for completion by May 2027. Project timelines allocate ten months for site plan review, anticipating final occupancy in Fall 2029.
- The proposed design incorporates 19 standard learning spaces accommodating 230 to 270 students based on special education placement balance. An unbudgeted future phase could add 12 classrooms within the Building B footprint to serve all local preschool-aged children.
- Building on concepts tested in an interim outdoor playscape north of Building A, the permanent layout features direct access to enclosed exterior learning spaces and sheltered porches from every classroom, along with a centralized general play area.
- Situated near Rose Hill Drive on the lower parking site, the multi-story structure requires tearing down the current unusable gymnasium. A replacement gym will connect directly to the facility, and separate vehicular loops are designated for bus and car arrivals.
- Designed to meet Net Zero Energy Ready criteria, the building features geothermal systems, with solar panels structured as a bid alternate. Cost management strategies and a \$9.7 million state SCAP grant will help address budget constraints.

Discussion/Questions:

- Mr. Meyer inquired about municipal site plan review timelines, interior natural light near the retaining wall, space for future expansions, and geothermal heating. Ms. Powell noted that early coordination with city planners is underway despite a tight schedule. Ms. Beninski clarified that non-instructional spaces occupy wall-adjacent interior areas and that Building B remains the intended footprint for expanded classrooms.
- Ms. Torres requested details regarding neighborhood outreach concerning traffic pattern shifts and highlighted the award of \$9.7 million in state SCAP funding. Ms. Powell outlined plans for community mailings and an outdoor open house to review temporary and long-term vehicular routing.
- Ms. Edwards asked if rooftop solar components are included in the primary construction package. Ms. Beninski confirmed solar options are integrated as an additive bid alternative.
- Ms. Powell provided additional details on managing traffic during gym demolition and inclement weather, noting ongoing evaluation of an internal access road. She added that staff are establishing explicit contractual milestones for system commissioning.
 - Ms. Beninski described plans to retain excavated earth along Gentry Lane to stabilize grading, manage stormwater onsite, and reduce offsite soil disposal costs. She also confirmed that classroom interiors support flexible arrangements across early childhood age groups.

12.2 [2027-2028 Program of Studies/College & Career Readiness](#): Dr. Anna Isley, Chief Academic Officer, Dr. Justin Malone, Dr. Summerlyn Thompson, Dr. Stacey Heltz, Jason Bennett, Aaron Eichorst, Melissa Mitchem, and Rachel Rasnake presented the draft 2027-2028 Program of Studies and College & Career Readiness presentation for Board information.

- Strategic Foundation: The proposed updates are anchored in Priority One of the division's strategic plan and align directly with the 3E Readiness Framework (Enrollment, Enlistment, or Employment).
- Registration Timeline: The presentation timeline was moved up to early fall to accelerate the course selection process across secondary schools and facilitate integration with the *School Links* platform.
- General Program Updates: Revisions focus on improving clarity regarding graduation requirements, aligning with updated VDOE guidelines, and removing or consolidating courses made redundant post-reconfiguration.
- Middle School Innovations (CMS):
 - Expansion of the AVID program into the 6th grade.
 - Creation of accelerated math on-ramps via *Math 6 Compacted* and *Pre-Algebra 7/8 Compacted* to prepare students for Algebra 1 and Geometry in middle school.
- Lugo-McGinness Academy (LMA):
 - Introduction of the *Seminar Series*, a multi-year elective allowing students to meet sequential elective requirements while participating in real-world community partnerships and trade/culinary experiences.
- Fine & Performing Arts:
 - Addition of a beginner-level option for 8th graders in both Band and Orchestra.
 - Formalization of *Concert Band* as a dedicated beginning-level entry point for high school students.
- Career and Technical Education (CTE) & Science Pathways:
 - Addition of *Biotechnology Foundations* and *Biomedical Technician* pathways to match student interests and regional workforce growth in the biotech sector.
 - Reclassification of *Sports Medicine and Athletic Training* into a formal two-year CTE sequence to enable work-based learning and internship credits.
 - Introduction of *Emergency Medical Telecommunications* via K-TEC.
 - Refinement of the Computer Science pathway into a foundational course paired with either *App Development* or *Cyber Security*.
- School Links Platform Adoption:
 - Adoption of *School Links* across grades 6–12 to replace the previous college/career tool following student feedback.

- Provides self-exploration assessments, localized career/salary data, direct job and internship boards, course mapping tied to state graduation rules, and scholarship tools.
- Features guardian portal access, FERPA consent authorization, biweekly implementation team meetings, and full accessibility options (screen reader, high contrast, video transcripts, and translation).

Discussion/Questions:

- Middle School Course Offerings & Accelerated Pathways:
 - Ms. Bryant inquired about the structure and national alignment of the middle school AVID program. Dr. Summerlyn Thompson confirmed CMS follows national middle school guidelines, and Dr. Anna Isley noted that high school AVID enrollment has grown to approximately 80 total students.
 - Ms. Burns asked whether students in *Math 6 Compacted* take the 6th-grade SOL test and inquired about entry criteria. Melissa Mitchum explained that placement is based on VDOE accelerated guidelines for students scoring in the upper quartile on the 5th-grade SOL, though students demonstrating readiness during the year can also join.
 - Ms. Cooper questioned how Gifted Resource Teachers (GRTs) support the course and expressed concern about whether pulling students during the "WIN" (What I Need) period creates equity and tracking issues similar to the former *Quest* program.
 - Melissa Mitchum and Dr. Anna Isley clarified that heterogeneous grouping is preserved in regular classes where GRTs push in for all students, while compacted extensions during "WIN" fulfill state-mandated automatic acceleration without creating entirely segregated track classrooms at the 6th-grade level.
 - Ms. Cooper requested that staff track student demographic data, grades (A/B vs. C/D performance), socioeconomic status, and racial equity outcomes as these math pathways develop.
- Lugo-McGinness Academy (LMA) Partnerships:
 - Ms. Burns asked how community vendors are recruited and whether paid opportunities exist for students. Jason Bennett stated that interest is high under Dr. Mulford's direction and is tailored to student survey interest, with paid opportunities existing through initiatives like C-VILLE.
 - Ms. Cooper asked about potential real-world certification partnerships with Piedmont Virginia Community College (PVCC). Jason Bennett confirmed initial talks with PVCC are underway.
 - Ms. Cooper and Ms. Bryant asked if AVID college visits or college-bound counseling could be extended to LMA students. Jason Bennett noted that LMA is exploring "AVID counseling" models, remote sessions with CHS, and joint college trips.
- Fine & Performing Arts:
 - Ms. Dooley commended staff for adding 8th-grade and high school beginner entry points for band and orchestra based on community and staff feedback.
- CTE & Military Pathways:
 - Caja Edwards (Student Representative) inquired if a dentistry pathway could be brought to CATEC. Dr. Stacey Heltz explained that K-TEC previously offered dentistry, but discontinued it due to space constraints, high equipment costs, and extreme recruitment/staffing challenges.
 - Ms. Burns raised the topic of military enlistment options and asked about bringing JROTC back to the region, suggesting a regional collaboration using UVA's new FEI facility. Dr. Stacey Heltz noted that JROTC requires a minimum threshold of 100 interested students along with specialized staffing, but agreed to explore regional partnership possibilities.
- School Links Platform:
 - Caja Edwards (Student Representative) vouched for the system, noting she used it during the meeting to secure two scholarship opportunities.
 - Ms. Dooley asked where the system sources job and internship postings. Rachel Rasnake and Dr. Stacey Heltz detailed that listings come from direct employer requests, work-based learning

coordinators, regional state in-demand databases, and shared local platform usage with Albemarle County Public Schools.

- Ms. Dooley raised questions regarding student data privacy and tracking on devices. Rachel Rasnake and Pat Cuomo verified that strict data privacy agreements were vetted, FERPA releases are required before transmitting data to colleges, and student record layers are fully secured.
- Ms. Cooper and Ms. Richardson stressed the importance of maintaining human connection and face-to-face guidance counseling alongside digital tools. Rachel Rasnake assured the Board that School Links is designed to enrich and inform direct counseling sessions rather than replace personal interactions.
- Caja Edwards asked how teachers and staff are trained on the platform. Rachel Rasnake outlined that school counselors, work-based learning coordinators, and instructional coaches receive direct training and meet biweekly as implementation teams to support classroom advisory lessons.

13.1 Policy BDDH - Public Participation at School Board Meetings: Carolyn Swift, Director of Assessment and Accountability, alongside the Executive Leadership Team, facilitated a standalone discussion on Policy BDDH rules and public comment guidelines, using the "Policy Considerations for BDDH-KD" document.

Discussion/Questions:

- Mr. Meyer made a motion to update Policy BDDH solely to incorporate mandatory FOIA closed-meeting language while preserving current public participation practices. Ms. Richardson seconded the motion. The motion failed with Mr. Meyer and Ms. Richardson voting aye, and Ms. Bryant, Ms. Burns, Ms. Cooper, Ms. Dooley, and Ms. Torres voting nay.
- Mr. Meyer stated that the division's existing public participation processes function well without issues and opposed adding unnecessary pre-registration barriers or restrictions that could limit public input.
- Ms. Bryant opposed adding extra parameters or restrictions to public comment, noting that requiring sign-ups prior to the start of the meeting creates unnecessary barriers.
- Ms. Cooper advocated for keeping both public comment periods open to all speakers, emphasizing that community feedback provides vital accountability and allows working parents or late arrivals to participate.
- Ms. Richardson supported maintaining open access for community members to provide feedback, noting that residents who arrive late should still have a voice.
- Ms. Burns suggested offering multiple pre-registration pathways (online, phone, or in-person) while opposing removing the sign-up sheet at the start of the meeting or restricting virtual comments exclusively to the first comment period.
- Ms. Dooley questioned specific provisions regarding virtual registration and supported retaining rules that allow the Board Chair to maintain order, manage time limits, and terminate material disruptions.
- Ms. Torres supported keeping both public comment periods accessible to community members without adding restrictive hurdles.
- Ms. Swift clarified that specific updated language regarding closed sessions is mandated under the Virginia Freedom of Information Act (FOIA) and must be adopted into Policy BDDH.
- The Board reviewed the policy line-by-line to adjust individual sections—striking pre-registration deadlines, striking street address requirements in favor of optional contact information, retaining both comment periods for in-person and virtual speakers, and incorporating the mandatory FOIA closed-meeting language—and directed staff to present the revised draft for final formal adoption at the November 2026 meeting.

Written Reports

14.1 School Board Member Committee Reports and School Board Visits to Schools - September 28 – October 1,

2026: The Board submitted written committee and school visit reports for review. There were no formal questions or discussion during the written reports segment.

15.1 Comments from Members of the Community: Additional community comments were presented to the Board.

- Ashleigh Crocker commended the Board for their deliberate deliberation on proposed changes to Policy BDDH regarding public comments. Crocker recommended that should the Board anticipate significant attendance for major topics and decide to adjust individual time allowances from three minutes down to two, such changes should be communicated well beforehand. Crocker highlighted that attendees frequently practice and format their statements for a three-minute duration prior to arriving, making early notification essential to avoid last-minute editing of public remarks. Crocker concluded by thanking Board members for reviewing multiple approaches and encouraging community involvement.

16.1 Board Member Comments:

- Ms. Dooley praised the strategic scheduling of the school visits, emphasizing that visiting sites between the Budget Bistro forum and the approaching budget session offered helpful perspectives for division planning.
- Ms. Richardson expressed gratitude to the speakers and commended community efforts, noting the expansion of the Charlottesville Citywide PTO Fund alongside the revival of the CHS Black Student Union.
- Ms. Burns reflected that touring Jackson-Via Elementary, Clark Elementary (Tall Oaks), and the Charlottesville Early Learning Center marked a meaningful full-circle moment, as several current division and school leaders had instructed her oldest child.
- Ms. Bryant voiced enthusiasm for the re-establishment of the CHS Black Student Union and offered her ongoing assistance to student leaders.
- Mr. Meyer detailed visits to two schools throughout the week, noting well-managed corridors and rigorous instruction across classrooms.
- Ms. Edwards highlighted the approaching Go Rally, urging student engagement and advocacy across the district.
- Ms. Torres joined Mr. Meyer on a visit to Clark Elementary (Tall Oaks) during the scheduled school tours.

17.1 Superintendent's Comments: Dr. Gurley noted that the division was nearing the end of the first nine-week grading period. He thanked the families, students, staff, School Board, and the entire school community for a great initial nine weeks, urging everyone to finish strong and expressing gratitude for their hard work.

18.1 Work Session Wrap-Up: There were two requests from the Board:

- Policy Revisions: Board Chair Lisa Torres confirmed that staff captured all directed line-by-line revisions to Policy BDDH (Public Participation). The updated draft will be brought back for formal board review and action at the November 5, 2026 meeting.
- Data Tracking Request: Staff noted a follow-up request from board member Zyahna Bryant to compile demographic and academic performance data for students enrolled in the newly established accelerated middle school math pathways (Math 6 Compacted and Pre-Algebra 7/8 Compacted).

19.1 Upcoming Meetings: Ms. Torres read the list of upcoming meetings.

20.1 Adjourn: The meeting adjourned at 8:58 p.m.

Lisa Torres, School Board Chair

Leslie Thacker, School Board Clerk